

Course Title: Spanish 1

Teacher: Sr. Batista

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Course Goals and Description:

The goals of the Modern Language Standards are:

1. To equip students with realistic lifelong skills that will enable them to function competently in a language other than their own and communicate and compete effectively in the global economy and marketplace.
2. To instill a greater awareness of their own culture and the culture of others.
3. To enrich students' lives by increasing their appreciation for language and culture.

The Modern Language curriculum will develop students' skills in the areas of listening, speaking, reading, writing, and cultural competence. In addition, the curriculum will provide them with the ability to view, absorb, and evaluate material from non-print sources.

Grading:

Summative: Tests/Projects (55%):

Students will be formally assessed at the end of each unit. There are various methods of assessment including written tests and projects. These assessments test for mastery of the material.

Formative: Classwork, Quizzes, Speaking (35%):

Students will be assessed during the course of each unit through vocabulary and grammar quizzes as well as through informal speaking assignments. These assignments will be used as a method to evaluate the students' current level of proficiency and communicative competence.

Classwork will consist of classroom activities such as warm-up activities, grammar practice, vocabulary practice, book activities, etc. Assignments given in class are intended to act as preparation leading up to tests and other more heavily weighted assessments. While this category has a lower weight, repeatedly failing to complete and/or turn in assignments will have a significant effect on the student's final average.

Midterm and Final Exam:

A cumulative exam will be given at the end of each semester. **These exams count 10% of the semester grades.** Students are exempt according to the student handbook policy.

Late Work, Make-ups and Lost Work:

Students may turn in work late ONLY in the event of an absence. As a class we will abide by the makeup policies detailed in the student handbook. Test days are announced in advance. Students are responsible for taking the test even if absent a day or days prior to the test. If the student is absent on test day, they have three days to make up the test.

Re-take Policy:

Students are given the opportunity to retake tests and quizzes to improve their grade. Students must speak to the teacher if they need to retake a quiz or test.

Course Materials:

All students need to bring a three-ring binder and pen or pencil. We will be using a class set of books. There is also an online edition of the book that students can reach through their Clever login. All materials handed out in class as well as assignments should be kept in the student's binder. These will be most helpful when studying for assessments.

Parental Involvement:

E-mail is the easiest way to get in contact with me. You may contact me at my e-mail address listed above. You can also contact me by calling the school's main office. If I am unable to talk with you at the time of your call, please leave a message with a phone number that is best to reach you and short message.

Communication With Students:

Communication between teacher and students will be conducted through Schoology. Students are encouraged to message me if they have questions about a concept or assignment.

Classroom Expectations and Consequences:

All students will be expected to follow the guidelines laid out in the student handbook. Failure to follow these rules will result in:

1. Parent contact.
2. Office referral and parent contact-repeated infractions will be immediately referred to the administration.

We will follow CHS cellphone policy. Cell phone use is not allowed in class unless **specific permission** is given by the teacher.

Food and Drink Policy

Only water in a container with a lid will be allowed in the classroom. All other food and drinks are not allowed in the classroom.

Exceptions to this rule will only be made with a valid medical reason that justifies the need to eat or drink items other than water in the classroom.

If this need arises, it is the responsibility of the student to prevent the food from becoming a distraction to others in the class.

Trips Out of the Room

No trips to the vending machine will be allowed. Bathroom trips will be allowed; however, unless it is an emergency, bathroom trips will not be allowed during instructional time in which new concepts or instructions are being given. We will follow CHS policy for bathroom (15/15).

Translator Policy:

All assignments you receive are designed to assess your ability to apply the language you have learned to a specific task and are meant to be done at your current level of expertise. Your teacher will ALWAYS be able to recognize work that has been completed with resources other than those approved by the foreign language department. Any work completed with resources (electronic translator, native speaker, tutor, etc.) other than the textbook or WORD REFERENCE (Word Reference App or www.wordreference.com) will be considered invalid and given a zero.

When you turn in work in a foreign language that you have not constructed yourself, based on your own personal knowledge of the language, you are **plagiarizing**. This does not apply to looking up an isolated vocabulary word or a verb conjugation but rather translating entire phrases or blocks of texts with unapproved resources. Their use for graded assignments is dishonest and unacceptable.

Curriculum Guide:

| Unit: | Topics: |
|-------------------|---|
| Preliminar | Greeting people, Saying good-bye, Speaking politely, Counting, Finding out the price, Days of the week, Months of the year, Finding out and giving the date, Asking and telling time, Seasons and weather |
| Unit 1 | Physical descriptions and personality traits, Nationalities, School subjects |
| Unit 2 | Families and pets, Houses and apartments, Rooms and furniture |
| Unit 3 | In the classroom, School clothes and school supplies, After-school activities |
| Unit 4 | Foods and beverages, Eating at a café |
| Unit 5 | Soccer, Baseball, Basketball, Tennis, Uniforms, Colors |
| Unit 6 | Personality, conditions, and emotions, A visit to the doctor's office, Illnesses |
| Unit 7 | Summer weather and activities, Winter weather and activities |
| Unit 8 | Celebrating a birthday, Attending concerts, movies and museums |
| Unit 9 | Shopping for clothes, Shopping for food |
| Unit 10 | Packing for a trip, Getting to the airport, At the airport, On board an airplane |