**Introduction to Law and Public Safety 2023-2024**

**Chad Murray Room 205**

[**cmurray@cartersville**](mailto:cmurray@cartersville)**schools.org**

**(770) 382-3200 Ext 4786**

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**Description:**

* Introduction to Law, Public Safety, Corrections, and Security (LPSCS) is the pre-requisite for all other courses within the Career Cluster. This course provides students with career-focused educational opportunities in various LPSCS fields. It examines the basic concepts of law related to citizens’ rights and responsibilities, and students will receive instruction in critical skill areas including, but not limited to, communicating with diverse groups, conflict resolution, ethics, CERT (Citizens Emergency Response Training, or similar program), basic firefighting, report writing, terrorism, civil and criminal law. Career planning and employability skills will be emphasized.

**Course Goals:**

*Students will be able to:*

1. To prepare students with employability skills required for life after high school.
2. To examine the basic organizations, functions, challenges and career opportunities of the various Law and Public Safety branches.
3. To evaluate cultural, constitutional and ethical issues related to the Law and Public Safety fields.
4. To train student in disaster preparedness and emergency measures such as Basic Life Support and First Aid, as well as to identify what types of emergency are more likely to affect their community.

The Georgia Standards for this class can be found at the following URL: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Introduction-to-Law-Public-Safety-Corrections-Security.pdf>

**Course Outline:**

* Unit 1 – Employability Skills and Careers in LAPS
* Unit 2 – Law Enforcement and the Legal System
* Unit 3 – Fire Services and EMT
* Unit 4 – Disaster Prep, Terrorism and EMAs

**Textbook(s):**

* Online and Supplemental Readings and Activities

**Supplies:**

* **1 - 3 Ring Folder for Maintaining a Portfolio**

**Grading:** Grades will be located in PowerSchool. All students will have access to their own account. **Parents contact counselling office for parent access code to PowerSchool.** The grade breakdown is as follows:

* CHS Summative Assessments (Tests, Projects, etc…) 55%
* CHS Formative Assessments (Quizzes, Daily, Homework, etc…) 35%
* Midterm and Final Exam 10%

**Assessments:** Students can expect a summative assessment at the end of each of the 4 units AND major project (also a summative grade) approximately every 2 to 3 weeks.

**Absences/Tardies/Late work:**

* It is your responsibility to see me if you missed class. I will not track you down to give you work you missed or to get you to make up an exam.
* You are not exempt from turning work in simply because you missed class (whether due to illness or field trip). Most assignments are due when you return to class. The exception are major projects…those are multi-day assignments planned well in advance. If you are going to be absent on the turn-in day, you will need to turn your project in early unless you have other instructions from me.
* Late assignments will be deducted **10 points** for a baseline of 90 (you cannot make a 100 with late assignments). If more than 5 days late, the absolute highest grade you can get on an assignment is a **“70”.**
* Unit work will be accepted while we are in the corresponding Unit, **or 5 school days into the following unit**. Example – don’t try to turn in Unit 1 work when we are on Unit 3.
* All make up exams and quizzes will take place during FAB Wednesdays.
* If you are late to class, you must get a tardy pass.

**Phone Policy:**

* Cell phones, ear buds and other devices may not be used in the classroom. We are a one to one school now with computers for everyone in the classroom. **PER FIRE MARSHALL RULE, YOU CANNOT CHARGE YOUR PHONES IN THE CLASSROOM**.
* Any phones or earbuds that are out without authorization will be subject to the policies outlined in the Cartersville High School student handbook.

**FAB Wednesdays:**

* The teacher will have discretion on how FAB Wednesdays are utilized. If a student is falling behind, in his/her grades or if the teacher is having issues with a student’s production (turning in work), the teacher retains the right to have students attend these sessions.

**Classroom Expectations: The Four P’s**

1. **Be Prompt-** Class time is important. Learning to be punctual is a life-skill. Be here on time. Tardies will go to the office for a tardy slip.
2. **Be Prepared-** Being prepared is not only the Boy Scout motto, it is a life skill as well. Come to class with your folder, writing utensils, and whatever other materials you might need.
3. **Be Productive-** DO NOT WASTE YOUR TIME, MY TIME, OR YOUR CLASSMATES’ TIME. Follow instructions. Complete all activities and keep them in your notebook. Use your class time wisely.
4. **Be Polite-** If you respect your classmates and me, you will earn respect in return. **Do not touch other people or other people’s property**. Stay in your space.

**Communication:**

* + I will communicate via email through Schoology. I will also send occasional class updates to students and parents through the teacher messaging within Schoology.
  + My email and phone number (in case of emergencies) are located at the top of this syllabus.
  + It would be a really good idea for students and parents alike to download the following apps used by CHS
    - Cartersville City Schools App (purple with CHS crest)
    - Schoology App (White background, Black “S” circled in blue)
    - Blackboard App (Orange background w/paper airplane)

Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block Period \_\_\_\_\_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_