

# Language Norms in First Grade



Listening Skills	Speaking Skills
<ul style="list-style-type: none"> <li>Remember information</li> <li>Respond to instructions</li> <li>Follow 2-3 step directions in a sequence</li> </ul>	<ul style="list-style-type: none"> <li>Be easily understood</li> <li>Answer more complex "yes/no" questions</li> <li>Tell and retell stories and events in a logical order</li> <li>Express ideas with a variety of complete sentences</li> <li>Use most parts of speech (grammar) correctly</li> <li>Ask and respond to "WH" questions (who, what, where, when, why)</li> <li>Stay on topic and take turns in conversation</li> <li>Give directions</li> <li>Start conversations</li> </ul>
Reading	Writing
<ul style="list-style-type: none"> <li>Create rhyming words</li> <li>Identify all sounds in short words</li> <li>Blend separate sounds to form words</li> <li>Match spoken words with print</li> <li>Know how a book works (e.g., read from left to right and top to bottom in English)</li> <li>Identify letters, words, and sentences</li> <li>Sound out words when reading</li> <li>Have a sight vocabulary of 100 common words</li> <li>Read grade-level material fluently</li> <li>Understand what is read</li> </ul>	<ul style="list-style-type: none"> <li>Express ideas through writing</li> <li>Print clearly</li> <li>Spell frequently used words correctly</li> <li>Begin each sentence with capital letters and use ending punctuation</li> <li>Write a variety of stories, journal entries, or letters/notes</li> </ul>

American Speech-Language-Hearing Association. (2016). *Your Child's Communication Development through Fifth Grade*. Available from <http://www.asha.org/public/speech/development/communicationdevelopment.htm>