

CES School Governance Meeting Minutes

Monday, December 5, 2022

WE BELIEVE IN CES...

**CHARACTER
RELATIONSHIPS
SUCCESS**



- Welcome
- Ben Hamrick, 2022-2023 Chair

I. Old Business

- a. Playground-
 - i. Company out of Carrollton will be moving some equipment from CPS along with us purchasing some new equipment for CES
 - ii. Potentially purchasing rubber grass/mat for kickball
- b. Building/Computer Lab
 - i. Gym/PE and hallways to start reno after Spring Break
 - ii. Roofing and HVAC reno will start soon
- c. Potential off-site location for pre-planning during renovation

II. Principal's Report

- a. TAGS documents-(District True Accountability Goals)
 - i. Is CES meeting community needs?
 - ii. Teacher-needs survey and community-needs survey to be completed
 - iii. SRO at every school?
 - iv. Are we communicating with community and stakeholders in a clear and understandable way?
 - v. Do we need to consider making a name change to CES during these transitions? (i.e. Upper Elementary/Academy/etc.)

III. New Business – Audra Saunders

- a. ESSER I funds are spent
- b. ESSER II funds are 99.9% spent
- c. ESSER III will be spent this year and any savings will be granted to us (or rolled over) the following school year for expenditures then.
 - i. Our priorities for ESSER III funds are:
 1. Continuity of service
 2. Learning loss/at risk students
 3. Student engagement
 - ii. 22% of the ESSER III funds are budgeted for CES
 - iii. Orton-Gillingham and Solutions Tree trainings were asked for purchase with these funds this year
 - iv. CANES camp will continue (at least for the next two summers) with these funds which will service about 150 students per week (4 weeks)

IV. Open Discussion – Tabled until next meeting

- a. Short term and long-term goals for CES
- b. Fundraising thoughts and concerns

V. Future Meeting Dates

- a. January 30
- b. February 27
- c. March 27
- d. April 24

Our Vision:
“A Tradition of Excellence – Making It Personal”

Our Mission: A Tradition . . .

In preparing students for the challenges of progress and change through development of the skills necessary to become lifelong learners in order that they may live successful and productive lives.