

Unit	Essential Standard(s)	Learning Targets for Essential Standard(s)	Supporting Standards	Learning Targets for Supporting Standards
Unit: Personal Money Management Estimated Teaching Time: 1 week	SS7E10 Understand that a basic principle of effective personal money management is to live within one's income.	<ul style="list-style-type: none"> I can understand how to effectively manage my income and live within my means. 	None	
Unit: Core Economic Concepts Estimated Teaching Time: 2 weeks	SS7E1: Analyze different economic systems. SS7E3: Describe factors that influence economic growth. and examine their presence or absence.	<ul style="list-style-type: none"> I can compare and contrast traditional, command, market, and mixed economies. I can explain the relationship between literacy rate, standard of living and GDP. 	SS7E2: Explain how voluntary trade benefits buyers and sellers. SS7E3: Describe factors that influence economic growth. and examine their presence or absence.	<ul style="list-style-type: none"> I can compare and contrast different types of trade barriers. I can explain the relationship between investments in human capital, capital goods and GDP.
Unit: Core Government Concepts Estimated Teaching Time: 2 weeks	SS7CG1: Compare and contrast different forms of citizen participation in government.	<ul style="list-style-type: none"> I can explain the role of citizen participation in an autocracy and democracy. I can describe the two predominant forms of democratic governments: parliamentary and presidential. 	None	
Unit: Southwest Asia (Middle East)	SS7H2 Analyze continuity and change in Southwest Asia (Middle East).	<ul style="list-style-type: none"> I can explain the historical factors contributing to the establishment of the 	SS7E4 Analyze different economic systems.	<ul style="list-style-type: none"> I can compare and contrast the economic systems in

<p>Estimated Teaching Time: 10 weeks</p>	<p>SS7CG3 Compare and contrast various forms of government.</p> <p>SS7E6 Describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Turkey.</p>	<p>modern State of Israel.</p> <ul style="list-style-type: none"> I can explain the role of citizens in the governments of Israel, Saudi Arabia, and Turkey. I can describe how human capital, capital goods, natural resources and entrepreneurship directly impact Israel, Saudi Arabia and Turkey. 	<p>SS7E5 Explain how voluntary trade benefits buyers and sellers in Southwest Asia (Middle East).</p>	<p>Israel, Saudi Arabia, and Turkey.</p> <ul style="list-style-type: none"> I can explain how specialization, trade barriers, currency exchange, and OPEC benefit buyers and sellers in Southwest Asia.
<p>Unit: Africa</p> <p>Estimated Teaching Time: 10 weeks</p>	<p>SS7CG1 Compare and contrast different forms of citizen participation in government.</p> <p>SS7E3 Describe factors that influence economic growth and examine their presence or absence in Nigeria, South Africa, and Kenya.</p>	<ul style="list-style-type: none"> I can explain how citizens choose their leaders in South Africa, Nigeria and Kenya. I can describe how human capital, capital goods, natural resources and entrepreneurship directly impact Nigeria, South Africa and Kenya. 	<p>SS7H1 Analyze continuity and change in Africa.</p> <p>SS7E1 Analyze different economic systems.</p> <p>SS7E2 Explain how voluntary trade benefits buyers and sellers in Africa.</p>	<ul style="list-style-type: none"> Explain how European partitioning of Africa contributed to conflict, civil war, artificial political boundaries and apartheid. I can compare and contrast the economic systems in South Africa, Nigeria, and Kenya. I can explain how specialization, trade barriers, and currency exchange benefits buyers and sellers in Africa.
<p>Unit: Southern and Eastern Asia</p>	<p>SS7H3 Analyze continuity and change in Southern and Eastern Asia.</p>	<ul style="list-style-type: none"> I can describe the impact of Mohandas Gandhi in India and 	<p>SS7E7 Analyze different economic systems.</p>	<ul style="list-style-type: none"> I can compare and contrast the economic systems in

<p>Estimated Teaching Time: 10 weeks</p>	<p>SS7CG4 Compare and contrast various forms of government.</p> <p>SS7E9 Describe factors that influence economic growth and examine their presence or absence in China, India, Japan, South Korea and North Korea</p>	<p>communism in China, Korea and Vietnam.</p> <ul style="list-style-type: none"> • I can explain the role of citizens in the governments of China, Japan, North Korea, South Korea and India. • I can describe how human capital, capital goods, natural resources and entrepreneurship directly impact China, India, Japan, South Korea and North Korea. 	<p>SS7E8 Explain how voluntary trade benefits buyers and sellers in Southern and Eastern Asia.</p>	<p>China, India, Japan, South Korea, and North Korea.</p> <ul style="list-style-type: none"> • I can explain how specialization, trade barriers, and currency exchange benefit buyers and sellers in Southern and Eastern Asia.
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