

	Essential Standards	Essential Standard (s) Learning Targets	Supporting Standards	Supporting Standard (s) Learning Targets
<p>Unit: Essential Map Skills</p> <p>Estimated Teaching Time: 1 week</p>	<p>Map and Globe Skills</p> <p>9. use latitude and longitude to determine location</p>	<p>I CAN: Locate countries and physical features using latitude and longitude</p>	<p>Map and Globe Skills</p> <p>3. use a letter/number grid system to determine location</p>	<p>I CAN: Locate countries and physical features using a letter and number grid</p>
<p>Unit: Core Government Concepts</p> <p>Estimated Teaching Time: 2 weeks</p>	<p>SS6CG1 Compare and contrast various forms of government.</p>	<p>I CAN: Define and explain citizen participation in autocratic, oligarchic, and democratic governments.</p> <p>I CAN: Identify similarities/differences between an autocracy, oligarchy, and democracy.</p> <p>I CAN: Determine the type of government of a country based on its characteristics.</p> <p>I CAN: Explain the three systems of government; Federal, Confederation, and Unitary.</p>	<p>SS6CG1 Compare and contrast various forms of government</p> <p>b. Describe the two predominant forms of democratic governments: parliamentary and presidential.</p>	<p>I CAN: Describe the characteristics of a parliamentary and presidential democracies.</p> <p>I CAN: Explain the differences in Presidents and Prime Ministers duties and how they are elected.</p>
<p>Unit: Core Economic Concepts</p> <p>Estimated Teaching Time:</p>	<p>SS6E1 Analyze different economic systems.</p> <p>SS6E2 Give examples of how voluntary trade benefits buyers and sellers</p>	<p>I CAN: Explain the characteristics of Market, Traditional, Command, and Mixed economies.</p> <p>I CAN: Identify the four factors of economic growth – natural resources, human capital, capital goods, and entrepreneurship</p> <p>I CAN: Explain the concept of trade and how it benefits a country’s G.D.P.</p> <p>I CAN: Identify the different economic trade barriers and how they affect trade between countries.</p>	<p>SS6E3 Describe factors that influence economic growth</p> <p>SS6E2 Give examples of how voluntary trade benefits buyers and sellers (a and c)</p>	<p>I CAN: Draw and label the economic continuum and place countries in the correct location on the continuum.</p> <p>I CAN: Explain literacy rate, GDP, and standard of living</p>

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2 weeks				
Unit: Europe Estimated Teaching Time: 13 weeks	SS6H3 Explain conflict and change in Europe. SS6CG3 Compare and contrast various forms of government. SS6E9 Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia.	I CAN: Explain the different effects of the aftermath of World War I. I CAN: Compare and contrast the different government systems of the United Kingdom, Russia, and Germany. I CAN: Describe how human capital, capital goods, entrepreneurship, and natural resources directly impact the economic growth of the United Kingdom, Germany, and Russia.	SS6E7 Analyze different economic systems. SS6E8 Analyze the benefits of and barriers to voluntary trade in Europe	I CAN: Describe the different economic systems of the United Kingdom, Germany, and Russia and explain how each system answers the three basic economic questions. I CAN: Explain how specialization, trade barriers, currency exchange, and the European Union both benefit and hinder trade in Europe.
Unit: Australia Estimated Teaching Time:	SS6CG4 Explain forms of citizen participation in government. SS6E12 Describe factors that influence economic growth and examine their presence or absence in Australia.	I CAN: Describe the ways in which Australian citizens can participate in their government I CAN: Describe how human capital, capital goods, entrepreneurship, and natural resources directly impact the economic growth of Australia	SS6H4 Explain the impact of English colonization on current Aboriginal basic rights, health, literacy, and language. SS6E10 Analyze different economic systems. SS6E11 Give examples of how voluntary trade benefits buyers and sellers in Australia.	I CAN: Explain the detrimental impact of British colonization on the Aborigine culture. I CAN: Describe the economic system of Australia how it answers the three basic economic questions. I CAN: Explain how specialization, trade barriers, and currency exchange both benefit and hinder trade in Australia.
Unit: Canada Estimated Teaching Time:	SS6CG2 Explain citizen participation in the Canadian government. SS6E4 Analyze different economic systems.	I CAN: Describe the ways in which Canadian citizens can participate in their government I CAN: Compare Canada's free market economic system to other types found throughout the world	SS6CG1 Compare and contrast various forms of government SS6E5 Give examples of how voluntary trade benefits buyers and sellers in Canada. SS6E6 Describe factors that influence economic growth and	I CAN: Describe the characteristics of a parliamentary and presidential democracies. I CAN: Describe the economic system of Canada and how it answers the three basic economic questions.

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			examine their presence or absence in Canada.	I CAN: Explain how specialization, trade barriers, currency exchange, and NAFTA both benefit and hinder trade in Canada.
Unit: Latin America Estimated Teaching Time:	SS6CG1 Compare and contrast various forms of government. SS6E3 Describe factors that influence economic growth and examine their presence or absence in Brazil, Cuba, and Mexico.	I CAN: Compare and contrast various forms of government in Brazil, Cuba, and Mexico. I CAN: Describe how human capital, capital goods, entrepreneurship, and natural resources directly impact the economic growth in Brazil, Cuba, and Mexico.	SS6E1 Analyze different economic systems. SS6E2 Give examples of how voluntary trade benefits buyers and sellers in Latin America.	I CAN: Describe the different economic systems of the Mexico, Cuba, and Brazil and explain how each system answers the three basic economic questions. I CAN: Explain how specialization, trade barriers, currency exchange, and NAFTA both benefit and hinder trade in Mexico, Cuba, and Brazil.
Unit: Money Management Estimated Teaching Time:	SS6E13 Understand that a basic principle of effective personal money management is to live within one's income.	I CAN: Understand how to effectively manage my income and live within my means.	NONE	NONE