

STRATEGIC PLAN GOALS

1. **The school system and schools' CCRPI scores shall be higher than the State CCRPI average for each year of the charter term.**
2. **The school system will demonstrate proficiency &/or improvement in the percentage of students meeting & exceeding standards on the state mandated assessments over the course of the charter term.**
 - 2.1 The aggregate percentage of grade 3-8 students meeting ("*Proficient Learner*") or exceeding ("*Distinguished Learner*") standards on each required state assessment in Language Arts and Mathematics will exceed the aggregate state percentage by at least 1% annually.
 - 2.2 The percentage of 5th & 8th grade students meeting ("*Proficient Learner*") or exceeding ("*Distinguished Learner*") standards on each required state assessment in Science and Social Studies will exceed the state percentages by at least .5% annually.
 - 2.3 The percentage of students meeting ("*Proficient Learner*") or exceeding ("*Distinguished Learner*") standards on each required state assessment will exceed the state percentages and increase by at least 1% annually.
3. **The school system will demonstrate proficiency &/or improvement in the percentage of students exceeding standards on the state mandated assessments over the course of the charter term.**
 - 3.1 The aggregate percentage of grade 3-8 students exceeding ("*Distinguished Learner*") standards on each required state assessment in Language Arts and Mathematics will exceed the aggregate state percentage by at least 1% annually.
 - 3.2 The percentage of 5th & 8th grade students exceeding ("*Distinguished Learner*") standards on each required state assessment in Science and Social Studies will exceed the state percentages and increase by at least 1% annually.
 - 3.3 The percentage of students exceeding ("*Distinguished Learner*") standards on each required high school state assessment will exceed the state percentages by at least 1% annually.
4. **The school system will reduce the achievement gap on state mandated assessments between minority student groups and all students over the course of the charter term.**
 - 4.1 The aggregate achievement gap between grade 3-8 minority student groups and all students meeting ("*Proficient Learner*") or exceeding ("*Distinguished Learner*") standards will decrease by at least .2% annually on each state assessment in Language Arts and Math.
 - 4.2 The aggregate percentage of grade 3-8 minority student groups exceeding ("*Distinguished Learner*") standards on the state assessments in Language Arts and Math will increase by at least .8% annually.
5. **The school system will demonstrate an increase in the percentage of students graduating from high school over the course of the charter term.**
 - 5.1 The 4-year cohort graduation rate will increase by 1.5% annually.
 - 5.2 The 5-year cohort graduation rate will increase by 0.6% annually.
6. **The school system will maintain 5- and 10-year enrollment projections for each school building so as to efficiently provide quality instruction space for all students and staff.**
7. **The school system will provide and support an up-to-date technology program that will:**
 - a. Support a teaching and learning environment in which all participants use available technology in a meaningful and effective way to promote student achievement and performance; and
 - b. Support efficient administrative requirements to better perform day-to-day operations of the school system.